e-Bug Train the Trainer Agenda (sample)

# Date:

# Time:

# Venue:

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| **Time**  *Please note, timings will depend on which experiments you include, and what sessions you choose to include in your training session)* | **Session** | **Objectives** |
| 09:30 – 09:45 | Introduction | To learn who everyone is and why we are running this training |
| 09.45-10.00 | Pre training questionnaire (optional) |  |
| 10.00-10.15 | e-Bug learning journey | To identify topics covered through e-Bug resources |
| 10.15-10.25 | Using the packs | To feel confident in using the packs and website |
| 10:25 – 10:45 | Microbes | To be able to provide background information on microbes and teach others how to conduct the Yeast Races practical |
| 10:45 – 11.00 | *Break ~ 5 mins* | |
| 11:00 – 11:25 | Hand Hygiene | To be able to provide background information on hand hygiene and teach others how to conduct the Pepper Experiment |
| 11:25 – 11:40 | Respiratory Hygiene | To be able to provide background information on respiratory hygiene and teach others how to conduct the Snot Gun Runway |
| 11.40-11.55 | *Break ~ 15 mins* | |
| 11:55 – 12:10 | Oral Hygiene | To be able to provide background information on oral hygiene and teach others how to conduct the ‘Attack the Plaque’ practical |
| 12:10 – 12:30 | Vaccinations | To be able to provide background information on vaccination for KS2 and discuss challenges in teaching this topic |
| 12.30-12.45 | Antibiotics | To be able to provide background information on antibiotics and teach others how to conduct the Antibiotic Balloons experiment |
| 12:45 – 12:55 | Evaluation and post training questionnaire |  |
| 12:55 – 13:00 | Close and Thank You |  |